

COVID-19 Update

March 26, 2020

Focus of the Last Week

1. Completing the BEU/BSC agreement on the extended closure
 - Provides basic parameters for how much staff will engage in work to provide learning opportunities, enrichment, and support for students
 - Provides flexibility for all educators on the content and platform for providing learning opportunities and connecting with students
 - Flexibility allowed due to the reality that PSB educators, staff and leaders will face their own personal challenges during this crisis
2. Ongoing Support of Families in need - including distributing more than 500 meals and more than 400 chromebooks
3. Custodians providing support townwide for cleaning and disinfecting town buildings
4. Launching Phase 1 of Remote Learning

Office of Student Services

Overall Approach

- ▶ Outreach to more/most vulnerable students and families
- ▶ Prioritize most in need
 - ▷ Guidance & Clinical
 - ▷ OOD
 - ▷ Specialized programs

Office of Student Services

Nursing Team

Many of the school nurses are voluntarily collaborating with the health department to meet the various needs related to the coronavirus

Guidance and Clinical Team

- ▶ Outreach to students and families - sessions have started
- ▶ Continued BRYT involvement

Office of Student Services

Special Education

- ▶ Frequent updates from USDOE, MA DESE
- ▶ Family survey results from SEPAC
 - ▷ Structured activities and lessons
 - ▷ Schedules
 - ▷ Social interaction
- ▶ Phased approach
 - ▷ Communication
 - ▷ Customization
 - ▷ Virtual groups and instruction

Learning Support: PK-8

Teachers in Grades PK-2 have been:

- ▶ Communicating with parents and providing choice and time guidelines for learning activities
- ▶ Sharing online resources with families
- ▶ Sharing ideas with colleagues
- ▶ Meeting in grade level teams
- ▶ Holding virtual meetings with students
- ▶ Holding virtual meetings for Middle school GSA
- ▶ Holding morning meetings at various grade levels

Learning Support: Grades 9-12

Teachers in Grades 9-12 have been:

- ▶ Communicating with parents through email
- ▶ Connecting with students through Zoom, Google Classroom, Canvas
- ▶ Sharing ideas with colleagues through United Mind Workers site

Learning Support: Other

Specialists, Coaches, Specials teachers & ETSS have been:

- ▶ Attending virtual grade-level meetings
- ▶ Providing support to teachers in creating material
- ▶ Providing technical support
- ▶ Assessing staff needs
- ▶ Providing weekly activities for students and families
- ▶ Increasing accessibility on school websites

Learning Support: Principals & Administrators

- ▶ Hosting virtual staff meetings
- ▶ Hosting virtual community meetings
- ▶ Working with PTOs to support messaging
- ▶ Happy Birthday messages for students
- ▶ Meeting with students virtually
- ▶ Reading with students virtually
- ▶ Planning for social-emotional support
- ▶ Communicating with high risk students and their families

Learning Support: Principals & Administrators - Continued

- ▶ Passing out Chromebooks
- ▶ Supporting food distribution
- ▶ Sending weekly staff communication
- ▶ Meeting in grade level, content and course teams
- ▶ Meeting in teams or one-on-one with Department Heads
- ▶ Collaborating to strike a balance to meet student, family and staff needs

Learning Support: Office of Teaching & Learning - Including Coordinators

- ▶ Meeting virtually to develop resources
- ▶ Planning for longer term closing
- ▶ Providing technology for families
- ▶ Passing out Chromebooks to families
- ▶ Planning for technology needs (including trainings for staff)
- ▶ Updating websites
- ▶ Providing resources for students and families
- ▶ Learning from other districts

Focus of the Upcoming Week

1. Planning and Development of further guidance for Phase 2 of Remote Learning (April 6-May 4)
 - Begin with Commissioner of Education's guidance
 - Coordinators, Directors, Principals work to identify clearer parameters for providing teacher directed, school directed, and student directed learning and support
 - Clearer direction on introducing new learning
 - The remote learning day should include a variety of engaging work and activities in academics, wellness, arts, physical activity, and social emotional support.
 - Continued focus on remote learning as opposed to online or virtual learning